

Classifying objects

Collect a variety of old and modern objects and lay them out. Take some time to explore them.

Next think about how many different ways you could **group** or **classify** them. We've started you off with Materials. List the different materials you can identify.

1 Materials

2

3

4

Teacher/Facilitator information

This activity is based on using a **CAT KIT** of original archaeological finds from Canterbury Archaeological Trust loans service:

<http://www.canterburytrust.co.uk/learning/resources/cat-kits-loan-service/>

You could find out if you have a History or Archaeology loans service in your area. Replica artefacts are also useful to add to the mix.

Here are 4 ways you could classify and list your objects:

- 1 By function/use (eg. Pottery etc)
- 2 By material (clay etc)
- 3 By whether manufactured (artefacts) or natural (ecofacts)
- 4 By date or period.

You may come up with more ways.

- 4 By date/period will probably be the most challenging!

As a start, try grouping into what they think is 'modern' and 'old'. There could be some surprises. There may be some artefacts children recognise from other learning, through class projects, museum visits etc.