

## **'Feely Bags'**

### **Aim of the exercise**

Describing the features of an object and trying to identify it from touch alone.  
Expressing ideas verbally and in writing.

### **First!**

This is an engaging activity with a sense of excitement – fear even! So go through exactly what you want them to do

**- before you give out the bags!**



### **1. You distribute the Feely Bags**

Work in small groups. Each group has a bag containing a hidden object.  
No looking!

### **2. They describe it...**

One by one, children in the group put a hand in and feel the object, examining its shape, size, texture, material or 'stuff' it might be made of and telling the other(s) what they think. Someone could be responsible for noting down descriptive words. The 'feeler' could try sketching his/her impression of the mystery object with the free hand.

### **3. They discover it...**

When everyone in the group has had a go, the object is taken out of the bag.

### **4. They discuss it...**

Is it anything like they thought? Does seeing it help to identify it? Have they seen anything like it anywhere else?

### **5. They deliver it...**

As a conclusion to the activity, groups could give a brief presentation to the others, describing their interpretations before and after the 'discovery'.

An object recording exercise could follow.