

ACTIVITY: Close observation, asking questions, estimating, making interpretations, making a record

How to examine 'finds' like an archaeologist



1. Is it a **complete object** or a **fragment**?

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2. What **material** (or stuff) is it made of?

.....

3. What **colour** is it?

.....

4. What does it **feel** like?

.....

5. How **big** is it? (*use the pottery measuring chart if you have a CAT KIT*)

.....

6. How do we think it was **made**? (*By hand? On a machine?*)

.....

7. Is there any **decoration**? (*Describe any you can see*)

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8. What could it have been **used** for?

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9. What would we use **today**?

10. Do we think it is **valuable**?

Here is my drawing of the find.

The drawing is **smaller** than / **about the same size** as / **bigger** than the real thing.
(circle one of these)

If you have a fragment, you could also try drawing what you think the complete object looked like, before it was broken.



Now we have finished, we have learnt

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