

 THE IAN COULSON BURSARY FOR LOCAL HISTORY/ARCHAEOLOGY IN KENT SCHOOLS		Title of project / overall enquiry question : INVESTIGATING THE IMPACT OF THE FIRST WORLD WAR ON YOUR LOCALITY AT KEY STAGE 3			Target year group : Yr 9	
Key question :		Learning objectives :	Key concepts and terms :	Learning activities :	Resources :	Duration: Approx 10x 1hr lessons
1. How can we find out if soldiers from our area were killed in the First World War?	<ul style="list-style-type: none"> To understand how to find out about events 100 years ago To understand the concept of remembrance To understand what makes a good biography 	Western Front Remembrance biography	<ul style="list-style-type: none"> Discuss how to find out about soldiers who fought in the First World War Discuss the purpose of Remembrance Sunday and poppy collections Outline the nature of the investigation Discuss the genre of biographical writing; draw up a checklist for what makes a good biography 	Video of Remembrance Sunday Poppy Examples of biographical writing	Teacher observation	
2. How can we find out the names of local soldiers who died in the First World War?	<ul style="list-style-type: none"> To record and transfer information To create a spreadsheet 	Memorial spreadsheet	<ul style="list-style-type: none"> Find the local war memorial Visit the local war memorial and record details of soldiers who died Create spreadsheet and enter information 	www.roll-of-honour.com www.warmemorialsonline.org.uk digital camera computer with spreadsheet software	Teacher observation Check accuracy of written work (self/peer assessment)	
3. What can the Commonwealth War Graves Commission tell us about our soldiers?	<ul style="list-style-type: none"> To research and record information from an online database 	Regiment Battalion Citation	<ul style="list-style-type: none"> Log on to the CWGC website Find soldiers and record information Transfer information to spreadsheet Discuss with students what further questions they have Try to identify any surviving family members for further information 	www.cwgc.org/find/find-war-dead computer with internet access prepared spreadsheet	Teacher observation Use of ICT Check accuracy of written work (self/peer assessment)	

<p>4. What can Military Service Records and Census Returns tell us about soldiers in the First World War?</p> <p>NB 2 lessons</p>	<ul style="list-style-type: none"> To research and record information from online records Cross-checking information from different sources 	<p>Military service Pension Census</p>	<ul style="list-style-type: none"> Log on to the Ancestry website Find information about soldiers in Military Service Records and record Check accuracy of information on the spreadsheet Use 1911, 1901 (and 1891?) census returns to find out about soldiers and their families Print out any relevant records Add information to Personal Information Sheet 	<p>Spreadsheet Personal Information Sheet https://www.ancestry.co.uk computer with internet access printer</p>	<p>Teacher observation Use of ICT Check accuracy of recorded information (self/peer assessment)</p>
<p>5. What can newspapers tell us about First World War soldiers?</p>	<ul style="list-style-type: none"> To research and record information from newspapers on microfilm 	<p>Microfilm/microfiche Obituary Memorium</p>	<ul style="list-style-type: none"> Visit library Look through newspapers dated within a month of soldier's recorded death to find his obituary/memorium and other relevant material Print off all relevant material Add information to Personal Information Sheet 	<p>Library visit Personal Information Sheet Printer</p>	<p>Teacher observation Use of ICT Check accuracy of recorded information (self/peer assessment)</p>
<p>6. What more can we tell about the lives of First World War soldiers from war diaries?</p>	<ul style="list-style-type: none"> To research and record information from online records 	<p>War diary Regiment Battalion</p>	<ul style="list-style-type: none"> Log on to relevant website(s) Find war diaries for soldier's unit Find information about the unit's activities in the last few weeks of the soldier's life Print off any relevant material Add information to Personal Information Sheet 	<p>https://www.ancestry.co.uk (and/or other relevant websites) computer with internet access printer Personal Information Sheet</p>	<p>Teacher observation Use of ICT Check accuracy of recorded information (self/peer assessment)</p>
<p>7. Writing the biography</p>	<ul style="list-style-type: none"> To select and use relevant information To draft, check and re-draft a biography in a suitable format 	<p>Biography Drafting, checking and re-drafting Plagiarism</p>	<ul style="list-style-type: none"> Draft, check and re-draft their biography Add relevant images with captions Lay out text and images on A4 sheet Final proof read by adult(s) and final amendments Print biography 	<p>Spreadsheet, Personal Information Sheet and all other gathered material Computer with word processing software Dictionary and thesaurus Guidance materials printer</p>	<p>Teacher observation Use of ICT Correct use of historical vocabulary and terminology Language, spelling, punctuation and grammar</p>

<p>8. Publishing the biography for a wider audience</p>	<ul style="list-style-type: none"> To design a booklet, display, presentation and/or website for a specific audience 		<ul style="list-style-type: none"> Group discussion: discuss target audience and format Amend biography if necessary Arrange biographies in a suitable order – alphabetically by surname? Add an introduction about the war memorial(s); and a conclusion – about Remembrance? Lay out pages with text and images from biographies Final proof read Publish final product 	<p>Completed biographies Computer with publishing, presentation and/ or web creating software</p>	<p>Teacher observation Working in a group Use of ICT Writing for a specific audience Quality of layout and design</p>
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